

1Z - Angleščina

Opis vsebin učnih enot, časovna razporeditev po mesecih oz. število ur namenjenih posamezni učni enoti

SEPTEMBER, OKTOBER: Unit 1 My Time: Vocabulary - daily routines, smartphones; Grammar - present simple, prepositions of time, adverbs and expressions of frequency; Speaking: meeting people.

NOVEMBER: Unit 2 My People: Vocabulary: free-time activities, character adjectives; Grammar: present continuous, present simple vs present continuous, love/like/enjoy/hate + -ing, dynamic and static verbs; Speaking: agreeing and disagreeing; Reading and writing: Are you a "house mouse" or a "party animal"?; A personal profile.

DECEMBER: Life skills: coping with emotions - How to stay focused and avoid distractions, Class survey and infographic; Summative revision units 1 and 2; Exam trainer (Oxford test of English, Cambridge B1 Preliminary)

JANUAR - Unit 3 My Food: Vocabulary - food and drinks, portions and containers, food adjectives; Grammar: countable and uncountable nouns; Listening and reading: Food in Britain, Going Vegan: the pros and cons; Speaking: eating out.

FEBRUAR, MAREC - Unit 4 My Feelings: Vocabulary - feelings and emotions, jobs; Grammar:

past simple (regular and irregular verbs); Listening and reading: Inspiring female writers, Gender stereotypes are bad for boys, too; Speaking: Showing sympathy and interest; Writing:

an opinion essay.

APRIL: Life skills: coping with stress - How to manage your time and reduce stress, Design a time planner; Summative revision units 3 and 4; Exam trainer (Oxford test of English, Cambridge B1 Preliminary); Citizenship: Working towards gender equality

MAJ, JUNIJ - Unit 5 My look: Vocabulary - clothes and accessories, adjectives for clothes; Grammar: irregular verbs, prepositions of place, should for advice; Speaking: shopping for clothes; Reading - Fashion revolution: Upcycle your look!; Writing: an article; Citizenship: Changing the fashion industry

Dijak bo ob zaključku šolskega leta ocenjen pozitivno, če:

Obvlada krajše, preproste in jasno strukturirane sporazumevalne dejavnosti v znanih okoliščinah, piše večstavčne povedi, piše besedila o temah z večinoma konkretno in redko abstraktno vsebino, uporablja preproste slovnične strukture, izlušči glavne misli besedila in glavne poudarke govora, razume jasno izpostavljene, izražene podrobnosti v besedilu, oblikuje in preprosto razloži svoj odnos do prebranega besedila